Christchurch Curriculum Map

Each half term has a theme, with an 'I wonder' question. We start each unit with a pre-assessment task and links to prior learning. At the end of each unit, we assess the learning using a 2-page spread. Where possible, subjects will link to the overarching theme and support the answering of the 'I wonder' question
Within each half term, it is either a History or Geography focus and an Art or DT focus. These units are from Kapow.
Science is taught weekly using Kapow
PSHE is taught weekly using Jigsaw
PE – taught through the use of Get, Set, PE

Key
Green – Geography, Yellow – History, Art – Pink, DT – Purple

Year A – 2024-2025

Year 1 and 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I wonder…	**What can you see in the forest?**	**Who's the king of the castle?**	**Would you prefer to live in a hot or cold place?**	**Do all children have toys to play with?**	**Who owns the oceans?**	**What was our village like in the past? (school)**
Science	Living Things – Microhabitats (Year 2)	Animals – Life cycles and Health (Year 2)	Making connections (Year 1)	Materials – Use of everyday materials (materials for toys) (Year 2)	Animals – Comparing Animals (Year 1)	Plants – Introduction to Plants (In local area) (Year 1)
Geography / History	What is it like here?	What is a Morach?	Would you prefer to live in a hot or cold place?	How have toys changed?	What is it like to live by the coast?	What was our village like in the past? (school)
Art / DT	Painting - Clarance Cliff's 'Circle Tree' (Year 1)	Mechanisms – Moving storybook (fairytale) (Year 1)	Mixed Media; Collage – Life around them (Year 2)	Textiles – Puppets (Year 1)	Cooking and Nutrition – Balanced Diet (to take on a boat trip) (Year 2)	Sculpture and 3D – Clay houses (Year 2 unit)
Music	Timbre and musical patterns - Fairytales		African calls and songs – Animals around the world		Musical Vocabulary – Under the sea	
Computing	Online safety (3 safety rules)	Programming 1: Algorithms unplugged		Data handling: Introduction to data		Creating media: Digital imagery (Year 1)

				(Year 1) linked to favourite toys		Linked to photos of local area
PSHE - Jigsaw	Being me in My world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me Yr 1 – Age 5-6 Yr 2 – Age 6-7

Year 3 and 4

	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
I wonder…	**Where would I choose to live? (New Delhi – India)**	**How hard was it to invade and settle in Britain? (Anglo Saxons)**	**How are rivers used around the world?**	**Why did the Romans invade Britain?**	**Would you survive the cold?**	**How have children's lives changed? (Victorians)**
Science	Making Connections (Year 3)	Plant reproduction (Year 3)	States of Matter (Year 4)	Sound and Vibration (Year 4)	Animals and digestion (Year 4)	Electricity and Circuits (Year 4)
Geography / History	Are all settlements the same?	How hard was it to invade and settle in Britain?	What are rivers and how are they used?	Why did the Romans settle in Britain?	Who lives in Antarctica?	How have children's lives changed?
Art / DT	Drawing and printing (settlements / India) (Year 4)	Mechanical systems: Pneumatic toys (Tank) (Year 3)	Sculpture – Mega Materials (Year 4)	Cooking and Year Nutrition – adapting a recipe (Biscuits for a Roman banquet) (Year 4)	Mixed Media – Light and Dark (Year 4)	Textiles – Fasting (Book sleeve – Victorian storybook) (Year 4)
Music	Traditional instruments and improvisation (Theme: India) (Year 3)			Adapting and transposing -Romans (Year 4)		Ballads (Year 3)
Computing	Online safety (3 rules)	*New* Programming: Scratch (Year 3)	Creating media: Video trailers (Year 3) (linked to book reviews and reading lessons)		Data handling: Investigating weather (Year 4)	
MfL – French Cycle A	Y3/4: French greetings with puppets	Y3/4: French adjectives of colour, size and shape	Y3/4: In a French classroom	Y3/4: Shopping for French food	Y3/4: Bon appetit	Y3/4: Playground games - numbers and age
PSHE - Jigsaw	Being me in My world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me Yr 3 – Age 7-8 Yr 4 – Age 8-9

Year 5 and 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I wonder…	**What is it like to live in the Alps?**	**Were the Viking raiders, traders or something else?**	**Where does our energy come from?**	**What did the Greeks ever do for us?**	**How do we influence the world around us?**	**Would King Henry have been famous without his wives?**
Science	Properties and Changes (Year 5)	Imbalanced Forces (Year 5)	Circuits batteries and switches Yr 6	Earth in Space (Year 5)	Human Timeline and making connections (Year 5)	Making Connections – are some sunglasses safer than others? – Year 6
Geography / History	What is life like in the Alps?	Were the Viking raiders, traders or something else?	Where does our energy come from?	What did the Greeks ever do for us?	Why does population change?	What was life like in Tudor England?
Art / DT	Drawing – I need space (futuristic image) (Year 5)	Sculpture and 3D – interactive installation (Viking boat link) (Year 5)	Textiles – Waistcoat (to keep warm rather than use heating) (Year 6)	Mixed media – Portraits (Greek Masks on faces) (Year 5)	Digital World – Navigating the World (Year 6)	Cooking and Nutrition – Come Dine with me (Tudor Banquet) (Year 6)
Music	Dynamics, pitch and texture Yr6 Coast and Caves			Composition notation – Theme Egyptians/Greeks Yr 5		Composing and preforming Yr 6
Computing	Online safety (3 rules)	Computing systems and networks: Search engines (Year 5)	Data handling: Mars Rover 1 (Year 5)			Skills showcase: Inventing a product (Year 6)
MfL- French Cycle A	Y5/6: Portraits - describing in French	Y5/6: Meet my French family	Y5/6: Clothes - getting dressed in France	Y5/6: French weather	Y5/6 Exploring the French-speaking world	Y5/6: Planning a French holiday
PSHE - Jigsaw	Being me in My world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me Yr 5 – Age 9-10 Yr 6 – Age 10-11

Year B – 2025-2026

Year 1 and 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I wonder…	**What is special about me?**	**What has impact on our World?**	**Did people in the past travel fast?**	**What is it like to live elsewhere?**	**How have holidays changed over time?**	**What makes London special?**
Science	Animals including Humans – Sensitive Bodies (Year 1)	Forces and Space – Seasonal Changes (Year 1)	Animals – Comparing animals (Year 1)	Living things – Habitats (around the world) (Year 2)	Materials – Use of everyday materials (Year 1)	Plants – Plant growth (Plants in Kew Gardens) (Year 2)
Geography / History	How am I making History?	What is the weather like in the UK? Locational Knowledge UK – Four countries and capital cities	How did we learn to fly?	What's it like to live in Shanghai?	How have holidays changed over time? (What is History?)	Where am I? Why is London special?
Art / DT	Drawing – Make your mark (Year 1)	Cooking and Nutrition – Smoothies (Year 1) (Chefs and Healthy living)	Sculpture – Paper play (model vehicle) (Year 1)	Textiles – Pouches (Travel bag) (Year 2)	Materials - Woven Wonders	Mechanisms – wheels and axles (London Bus) (Year 1)
Music	Pulse and rhythm (Theme: All about me)		Dynamics, timbre, tempo and motif - Theme Space rockets		On this Island -British Songs and sounds	
Computing	Online safety (3 safety rules)	Programming 2: ScratchJr (Year 2)		Data handling: International Space Station (Year 2)		Creating media: Stop motion (Year 2) links to a London soldier
PSHE - Jigsaw	Being me in My world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me Yr 1 – Age 5-6 Yr 2 – Age 6-7

Year 3 and 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

I wonder…	What do the Ancient Egyptians believe?	Where does our food come from?	What are the mysteries and achievements of Ancient civilisations?	What's hidden within? (The rainforest)	How did the Maya civilisation influence their society and beyond?	What can we learn from the world beneath our feet? (Volcanoes)
Science	Forces and Space – Forces and Magnets (rolling the stones for the pyramids link) (Year 3)	Animals – Movement and Nutrition (Year 3)	Making connections (Year 4)	Living Things – Classifying and Changing Habitats (Year 4)	Energy – Light and Shadow (Year 3)	Materials – Rocks and Soils (Year 3)
Geography or History	What do the Ancient Egyptians believe?	Where does our food come from?	Would prefer to live in the Stone Age, Bronze Age or Iron Age?	Why are the Rainforests important to us?	How did the Maya civilisation influence their society and beyond?	Why do people live near volcanoes?
Art or DT	Craft and design – Ancient Egyptian scrolls (Year 3)	Cooking and Nutrition – Cooking seasonally (Year 3)	Painting – pre-historic painting (Year 3)	Drawing – Growing Artists (Botanical inspired) (Year 3)	Electrical systems – Torches (Linked to Mayan energy sources) (Year 4)	Mechanical systems – Making a slingshot car (Year 4) (To get way from the volcano)
Music		Changes in Pitch and Dynamics (Year 4)		Body and tuned percussion – Rainforests (Year 4)		Creating compositions – Mountains (Year 3)
Computing	Online safety (3 rules)	Data handling: Comparison cards databases (Year 3)(linked to food)	Computing systems and networks 1: Networks (Year 3)		Creating media: Website design (Year 4)	
MfL – French Cycle B	Y3/4: This is me	Y3/4: School days	Y3/4: Birthday celebrations	Y3/4: Colourful creatures	Y3/4: Fabulous French food	Y3/4: Gourmet tour of France
PSHE - Jigsaw	Being me in My world	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me Yr 3 – Age 7-8 Yr 4 – Age 8-9

Year 5 and 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

I wonder…	**Should duty or belief impact our local area?**	**What was the impact of WW2?**	**What's it like to live in the desert?**	**Is everything that is written down about the pass accurate?**	**Why do the oceans matter?**	**Who should feature on a £10 note?**
Science	Classifying big and small Yr 6	Light and refraction – WW2 links Yr 6	Mixtures and separation Yr 5	Evolution and Inheritance (Year 6)	Life cycles and Reproduction Yr 5	Materials – properties and changes (Year 5)
Geography or History	Can I carry out independent fieldwork enquires?	What was the impact of WW2?	What's it like to live in the desert?	What does the census tell us about our local area?	Why do the oceans matter?	Who should feature on a £10 note?
Art or DT	Craft and Design – Photo opportunity (Year 6)	Electrical systems – Doodlers (air raid buzzer) (Year 5)	Mechanical systems – Automata Toys (sand buggy) (Year 6)	Sculpture and 3D – Making memories (Year 6)	Structure: Bridges (getting across an Ocean!) (Year 5)	Drawing – Make my voice heard (Year 6)
Music		Songs of WW2 (Year 6)		Instrumental Unit – South and West Africa Yr 5		Composing and preforming
Computing	Online safety (3 rules)	Computing systems and networks: Bletchley Park (Year 6)	Programming: Intro to Python (Year 6)	Creating media: History of computers (Year 6)		Creating media: Stop motion animation (storyboard of themselves) (Year 5)
MfL – French Cycle B	Y5/6: French transport	Yr 5/6: In my French house	Y5/6: Verbs in a French week	Y5/6: French music celebrations	Y5/6: Visiting a town in France	Y5/6: French sport and the Olympics
PSHE - Jigsaw	Being me in My world	Celebrating difference	Healthy Me	Dreams and Goals	Relationships	Changing me Yr 5 – Age 9-10 Yr 6 – Age 10-11