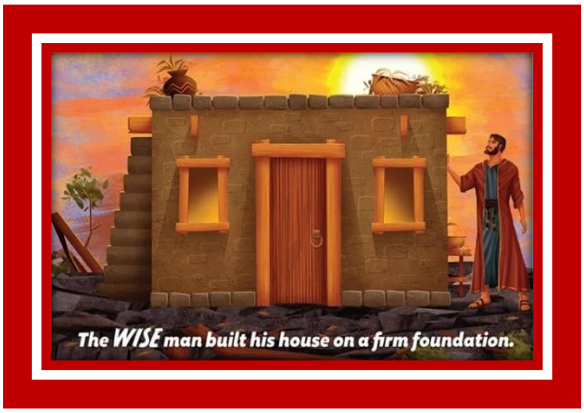
CHRISTCHURCH C OF E PRIMARY SCHOOL

Vine
Empowering All to Flourish

NEWSLETTER

7th February 2025



Firm Foundations; Rooted in Love.

Rooted in love, we grow and learn together, supported by our firm foundations. We nurture and respect the individuals within our community, so that all can flourish and succeed, with aspirational hope.

"Do everything in love" 1 Corinthians 16:14

It has been another busy week at Christchurch C of E Primary school with lots of lovely lessons taking place around the school!

Our Year 6 children have been taking part in SATs practise papers & will continue to do so in the weeks to follow.

Key stage 1

Phonics screening check

Our Year 1 children have been busy taking their phonics screening checks. Which is a statutory requirement for national curriculum assessment & reporting during KS1.

This week it has been the turn of Hedgehogs class to hold an assembly all about their Courageous Advocates – Greta Thunberg.

Well done Hedgehogs – what an amazing assembly!

Our Core Values are:

Safe, Respectful & Ready

During our Worship Assembly on Wednesday all our children took part in a workshop around our **Core Values of Safe, Respectful & Ready.**

They all collaborated together with ideas on how they can follow these values during Worship, during play/lunchtime & whilst in class – well done for all your amazing ideas!

In order to enable our children to follow our core values & to improve behaviour during play/lunchtime the staff on duty will be giving stickers to any children who are Safe, Respectful & Ready. The stickers will then convert to Class Dojo points once back in class.

We have, also, launched a new lunchtime club which will be open 12.45pm to 1.15pm each day.

Children will be able to use this club if they do not want to go outside or want a quiet space. They will be able to draw, colour, play lego or do a puzzle.

We hope that this will give all our children the opportunity to have their own space if they wish.

This week we have announced some staffing updates.

Today we have said farewell to Mrs Freeman & Ms Cross who are both leaving us to move onto pastures new. We would like to thank both of them for all of their hard work with Badgers class & wish them well for the future.

We have this week welcomed Miss Murphy, who will be taking over as Badgers Class Teacher on a Monday to Thursday from 10th February 2025. On a Friday the Class Teacher will be Mrs Summersgill, who the children already know.

This week we have seen the return of Mrs Strathern. She will be with us for a couple of days next week before returning fully from maternity leave after the half term holiday.

From 24th February 2025 Mrs Strathern will be the Class Teacher of Hedgehogs class on a Monday & Tuesday whilst Mrs Bishop will continue being the Class Teacher on Wednesday to Friday. Miss Keaney will continue working with the Hedgehogs children taking Small Group Tutoring.

Next week:

UK Safer Internet Centre Next Friday 14th February 2025 Christchurch C of E Primary will be celebrating Safer Internet Day. The children will be learning about how to stay safe online & completing activities to help them remember the importance of staying safe. Throughout the day, the children will be completing activities linked to their own wellbeing, happiness & being themselves.

Also next Friday 14th February 2025 our PTFA are holding an afterschool Disco.

All children are invited to come to school on this day in non-uniform.

To clarify:

Red Squirrels – Come to school wearing clothing suitable for Forest School & if your child is attending the Disco please send them in with Disco clothes to change into. These children will then need to be collected after the Disco at 4.15pm.

Hedgehogs – If your child is attending the Disco they can come to school wearing their Disco clothing (please ensure appropriate footwear for being in school). These children will then need to be collected after the Disco at 4.15pm.

If your child is not attending the Disco then please wear non-uniform.

KS2 - Foxes, Otters & Badgers – Please come to school wearing non-uniform.

Any children attending the Disco need to be collected as normal at 3.10pm & then returned at 4.30pm for the Disco.

PLEASE BE REMINDED THAT CHILDREN ARE NOT ALLOWED TO BRING MOBILE PHONES TO THE DISCO.

PLEASE ALSO NOTE THAT FOOTBALL CLUB (14TH February 2025) IS CANCELLED DUE TO THE DISCO.

Thank you to our PTFA for all your hard work in organising the Disco – we are sure the children will have a fabulous time!

Wishing you all an enjoyable weekend!

February Half Term 2025

(Monday 17th- Friday 21st February 2025)

What's on in Chelmsford?

Please see the attached for ideas over the half term holiday.

February 2025 Half Term Community Events – Chelmsford

Letters sent home / info on website for w/e 7th February 2025

The following letters have been sent out and/or put on the school website (under Key Information/ Information Hub/ Letters Home).

- LETTER TO BADGERS PARENTS: Change of staffing wef 14/2/25 (dated 3/2/25)
- LETTER TO ALL PARENTS: Non-Uniform Day & Safer Internet Day – 14/2/25 (dated 3/2/25)
- PTFA FLYER: Mothering Sunday – Pre-Order a Gift (issued 5/2/25)
- LETTER TO EYFS PARENTS: Mini Monsters Roadshow – EYFS 7/3/35 (dated 5/2/25)

Exploring Day

Monday 24th February 2025

On our first day back after the Half term Holiday we are holding an Exploring Day to launch our new topics for the second half of the Spring Term.

All the children are invited to come into school dressed as listed below.

Red Squirrels – Topic "I wonder …. Why do ladybirds have spots?" – dress as an explorer or a mini beast (insect)!

Hedgehogs – Topic "I wonder … Do all children have toys to play with?" - dress as a toy!

Foxes & Otters – Topic "I wonder … Why did the Romans invade Britain?" – dress as a Roman

Badgers – Topic "I wonder … What did the Greeks ever do for us? - dress as a Greek!

Please do not worry if you do not have a proper costume or your child does not wish to dress up as they can still fully participate in all the fun activities!

We are looking forward to a fun filled first day back after the half term holiday!

HEDGEHOGS

Courageous Ambassador – Greta Thunberg (Born 3rd January 2003) Environmental activist

Greta is a Swedish environmental activist who worked to address the problem of climate change, founding (2018) a movement known as Fridays for Future (also called School Strike for Climate).

Ordering School Meals via Arbor Portal

We use the Arbor facility for parents/carers to make payments online for school meals.

All menus are available on our website. Meals can be ordered on the Arbor portal or app for as many week's as are available as long as they are ordered in advance.

Please remember meals must be ordered 1 week in advance of when they are wanted ie a meal required on a Monday must be ordered by the Monday before. This is the same for all meals, if you pay for your child/ren or are entitled to free school meals.

If you pay for your meals please ensure your account has sufficient funds to pay for each meal on the day it is taken.

To clarify:

- Orders must be placed one week before they are required.
- We telephone through daily numbers at 9am each day. Therefore, if your child is absent we need to know before 9am and their meal with be cancelled.
- Parents/carers will not be charged for a meal if we are informed of the absence before 9am.
- If you no longer require the meal which has been order and have sent in a packed lunch can you please ensure the meal is cancelled via the School Office.

If you have any questions or concerns please do not hesitate to speak to the School Office.

CROSS COUNTRY

Dengie Schools Cross Country Event

On 29th January 2025 some of our KS2 children took part in the Dengie Schools Cross Country Event held at Christchurch C of E Primary.

This week the Year 4 boys, who took part, received a Certificate for being placed 2nd – amazing well done to:

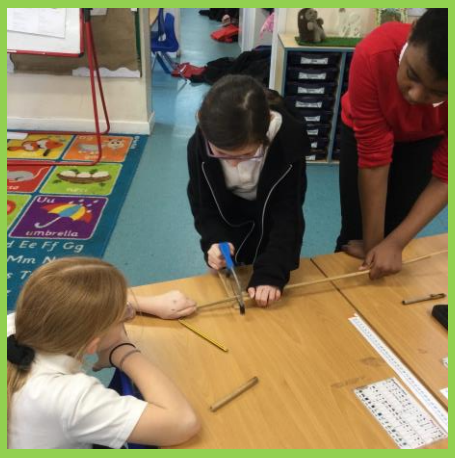
Roman – Otters
Arlie-Blaiz – Otters
Dylan – Otters
Toby – Foxes
Rhys – Foxes

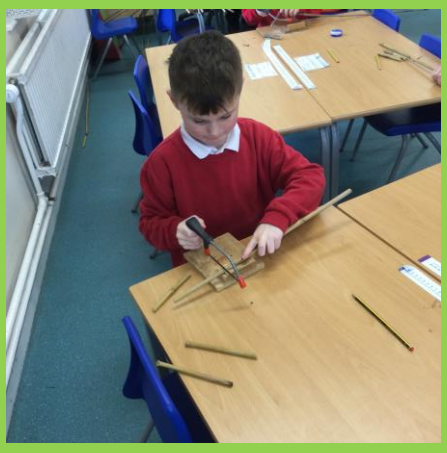
Gardening Club

GARDENING CLUB

Following on from making lard cakes the Gardening Club members are now in the process of making bug houses!

Their first task was to cut up some bamboo to the correct sizes – great work!





RED SQUIRRELS

Vet Nurse Visit

Last week the EYFS children in Red Squirrels class were very excited to receive a visit from Mrs Wright, a Veterinary Nurse.

We would like to thank her for giving up her time to speak to the children all about what her job entails.

The children had an amazing time & were able to see x-rays of animals, listen to their hearts using a stethoscope, use pulse readers, feed Oscar the dog via a tube as well as dress-up!

Book Swap

We have a rack of books in the school office foyer for our parents/carers to take a book to read and, if able, to replace with a book you have already read and no longer have need of.

Happy reading!

Head of School Stickers

This week Mrs Hall has given Headteacher Stickers to the following children:

Elliot – Badgers for amazing short division in a Maths lesson – well done!
Elliot – Badgers for his brilliant imagine sentences during an English lesson – excellent work!
Amber – Otters – for super emotive language in a Literacy lesson – amazing work!
Albert & Rory – Red Squirrels – for their fabulous phonics work – well done boys!

Helping Hands Box

We are delighted that so many of our parents/carers are using our Helping Hands Box which is located in the school office foyer.

If you have any items in your cupboards which are in-date & you are able to spare then we would be very grateful for any top ups – please just add them to the box.

We all need to look out for each other & we really appreciate any contributions received.

Thank you to all those who have topped up our box your continued support is very appreciated.

Reading Raffle

Reading is an important life skill. We want to reward and encourage children to read at home. Therefore, we have launched our Reading Raffle!

For your child to be entered into the Reading Raffle each week, your child needs to They need to have their **Reading Diaries signed and shown to their class teacher on a Thursday**. The raffle will run from Friday to Thursday each

If your child has read **at least 4 out of 7 times**, then their name will be entered into the raffle.

A name will be picked at random from each class. The winner of each class will win a book! This raffle will be every week and we hope to see all children entering every week!

Congratulations to this week's winners – we hope you enjoy reading your new books!

Layla-Grace - Red Squirrels
Brooklyn - Hedgehogs
Rhys - Foxes
Abigail - Otters
Reuben – Badgers

Hot Chocolate Friday with Mrs Hall

The following children have been on the gold star and randomly chosen to have Hot Chocolate with Mrs Hall.

Esme - Red Squirrels
Amelia W - Hedgehogs
Rory - Foxes
Dylan - Otters
Catalina - Badgers

Congratulations to you all!

Our Core Values are:

Safe, Respectful & Ready

Safe, Respectful & Ready

RED SQUIRRELS

Reading

Some of the children from Red Squirrels enjoying quiet reading in our Library area!

Attendance – w/e 7/2/25

The winning class for the week ending **7th February 2025** is Foxes class.

Year	Attendance %
R / 1(Red Squirrels)	92%
1 / 2 (Hedgehogs)	95.56%
3 / 4 (Foxes)	98.52%
3 / 4 (Otters)	98.15%
5 / 6 (Badgers)	95.96%

Each Friday we hold a raffle for all pupils in school, on time all week. This week the raffle was drawn and the winning pupil was Catalina from Badgers class.

If your child is not in school, please remember to phone each morning before 9 am and leave a message **for safe guarding reasons we must have a reason.**

If you receive a in-app message, please contact the school to explain the absence. If we do not hear from you telephone calls will be made and if we are unable to contact you then a home visit may be appropriate.

If you child arrives late then please could an adult accompany them into the office to sign them in. Anyone arriving after the registers close (after half an hour) will be classed as an unauthorised absence unless we are aware of the reason in advance.

At Christchurch, we recognise that positive behaviour and good attendance are essential for pupils to get the most of their school experience, including their attainment, wellbeing and wider life chances.

The law entitles every child of compulsory school age to an efficient, full-time education and where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly, on time.

Thank you for working with us to ensure your child/ren at Christchurch have good attendance.

Stars of the Week – w/e 7/2/25

Year	Name
R / 1(Red Squirrels)	Evie-Leigh & Tommy
1 / 2 (Hedgehogs)	Rory & Sofia
3 / 4 (Foxes)	Esme & Stanley
3 / 4 (Otters)	James & Amber
5 / 6 (Badgers)	Lucas & Harrison

Good Manners – w/e 7/2/25

Year	Name
R / 1(Red Squirrels)	Jessica & Samuel
1 / 2 (Hedgehogs)	Ellie-Mae & Thomas
3 / 4 (Foxes)	Dita & Esme
3 / 4 (Otters)	Abigail & Amber
5 / 6 (Badgers)	Judith & Rosie

Lunch Time Stars – w/e 7/2/25

Mia – Red Squirrels
Arlie-Blaiz - Otters

Reading Challenge – w/e 7/2/25

Year	% children reading at home regularly
R / 1(Red Squirrels)	59%
1 / 2 (Hedgehogs)	77%
3 / 4 (Foxes)	87%
3 / 4 (Otters)	56%
5 / 6 (Badgers)	67%

Each week the Friday Assembly is led by members of Badgers Class. This week's leaders were Edith & Lucas.

Well done to you all!

Please see our website for full details of Dates to remember. Details of any events will be sent out nearer the time.

Please note that all events are for the children/staff only unless specified.

Academic Year 2024-2025

February 2025

14th Feb 25 – Non-Uniform Day – Letter 3/2/25 refers
14th Feb 25 – Safer Internet Day – Letter 3/2/25 refers
14th Feb 25 – 3.15pm to 4.15pm – KS1 PTFA Disco – Flyer issued 21/1/25 refers
14th Feb 25 – 4.30pm to 5.30pm – KS2 PTFA Disco – Flyer issued 21/1/25 refers
14th Feb 25 – Deadline return PTFA Mothering Sunday Gift Pre-Order – Flyer issued 5/2/25 refers
17th Feb to 21st Feb 25 – HALF TERM HOLIDAY
24th Feb 25 – Hook Day – details to follow

March 2025

6th March 25 – World Book Day – details to follow
7th March 25 – 1.30pm to 3pm – EYFS Mini Monsters Roadshow – Letter 5/2/25 refers
4th March 25 – 3.30pm to 5pm – Year 5/6 Football Match @ Burnham Ramblers – details to follow
18th March 25 – 2.30pm to 3.10pm – EYFS Road Safety – Parents invited – details to follow
31st March 25 – Reception & Year 6 – Height & Weight – Details to follow

April 2025

7th April to 21st April 25 – EASTER HOLIDAY
25th April 25 – EYFS/KS1 Easter Service at Christ Church – Parents invited - details to follow
25th April 25 – KS2 Easter Service at Christ Church – Parents invited - details to follow

22nd April 25 – First day Summer Term

May 2025
5th May 25 – BANK HOLIDAY
26th May to 30th May 25 – HALF TERM HOLIDAY

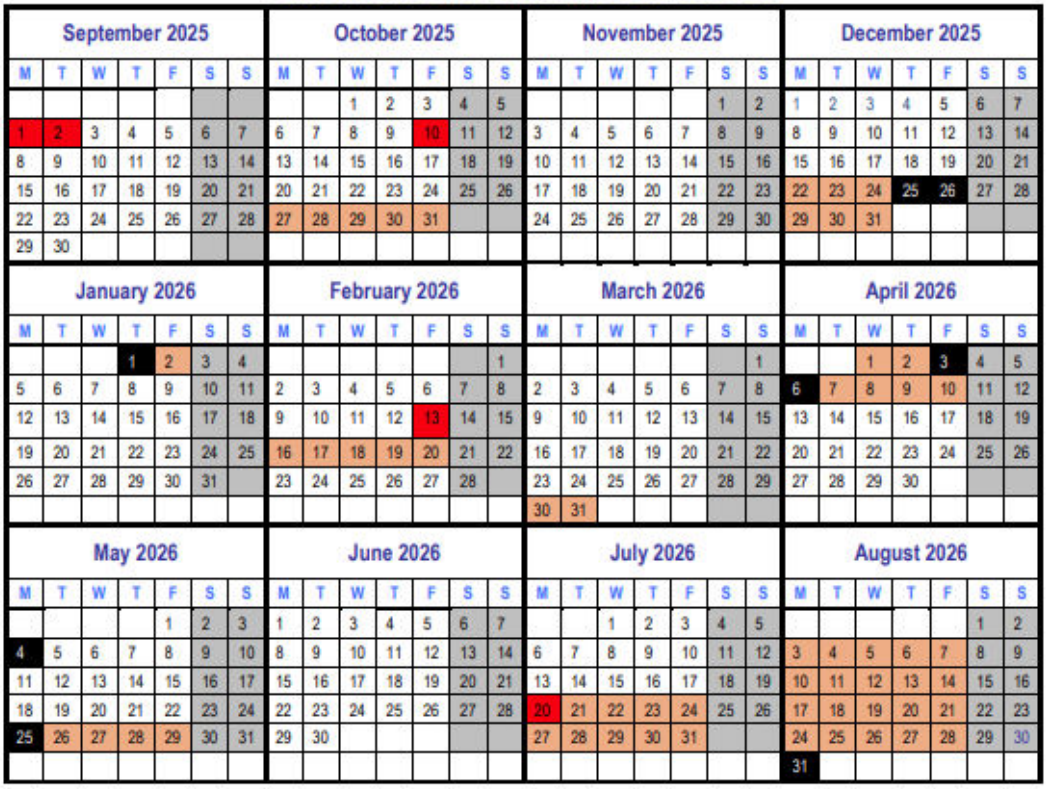
June 2025
2nd June 25 – NON-PUPIL DAY
9th June to 13th June 25 – Mersea Residential
23rd June 25 – Ormiston Rivers Year 7 Transition Day – details to follow
26th June – Dengie Sports Day – details to follow

July 2025
21st & 22nd July 25 – NON-PUPIL DAYS
23rd July 25 – SUMMER HOLIDAY

PLEASE NOTE BELOW CHRISTCHURCH C OF E PRIMARY SCHOOL TERM DATES FOR THE ACADEMIC YEAR 2025-2026

Christchurch C of E Primary School

School Term Dates - Academic Year 2025-2026



= Schooldays = School holidays = Bank holidays

= Weekends = Non-pupil days

In addition, schools allocate five non-pupil days out of the school days indicated, or the equivalent in disaggregated twilight sessions.

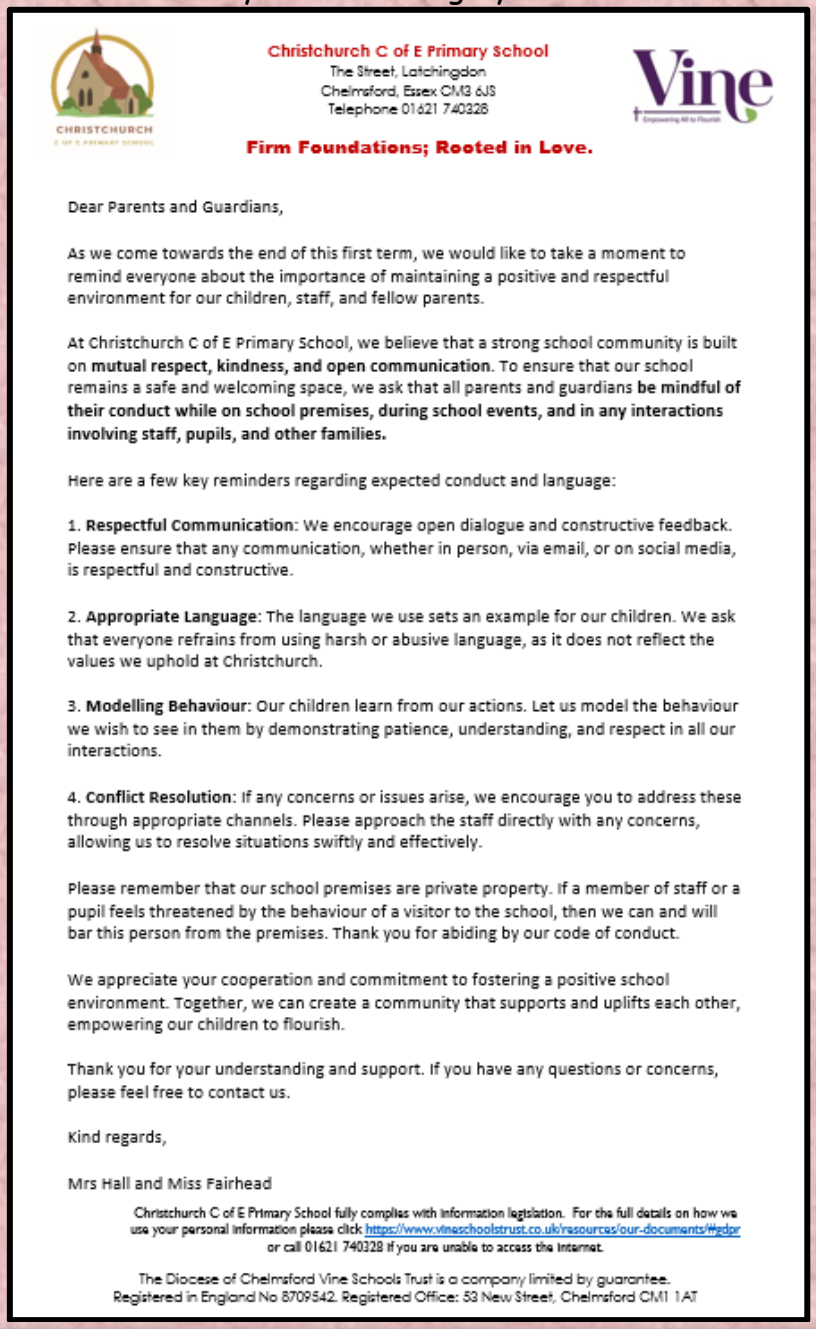
Autumn Term:	Monday 1 September 2025 – Friday 19 December 2025 *Half Term 27 October – 31 October*	75 days
Spring Term:	Monday 5 January 2026 – Friday 27 March 2026 *Half Term 16 February - 20 February*	55 days
Summer Term:	Monday 13 April 2026 – Monday 20 July 2026 *Half Term 25 May – 29 May, and May Bank Holiday - 4 May*	65 days
		195 days

Please note:
The above dates may vary for individual schools, especially Foundation, Voluntary Aided schools and Academies.
You are strongly advised to check with your child's school before making any holiday or other commitments.

Code of Conduct

This is a polite reminder that our school premises are private property. We will not tolerate aggressive, abusive or insulting behaviour or language to staff or pupils.

If a member of staff or a pupil feels threatened by the behaviour of a visitor to the school, then we can and will bar this person from the premises. Thank you for abiding by our code of conduct.



Christchurch C of E Primary School
The Street, Latchingdon
Chelmsford, Essex CM3 6JS
Telephone 01621 740328

Firm Foundations; Rooted in Love.

Dear Parents and Guardians,

As we come towards the end of this first term, we would like to take a moment to remind everyone about the importance of maintaining a positive and respectful environment for our children, staff, and fellow parents.

At Christchurch C of E Primary School, we believe that a strong school community is built on **mutual respect, kindness, and open communication**. To ensure that our school remains a safe and welcoming space, we ask that all parents and guardians **be mindful of their conduct while on school premises, during school events, and in any interactions involving staff, pupils, and other families.**

Here are a few key reminders regarding expected conduct and language:

1. **Respectful Communication**: We encourage open dialogue and constructive feedback. Please ensure that any communication, whether in person, via email, or on social media, is respectful and constructive.

2. **Appropriate Language**: The language we use sets an example for our children. We ask that everyone refrains from using harsh or abusive language, as it does not reflect the values we uphold at Christchurch.

3. **Modelling Behaviour**: Our children learn from our actions. Let us model the behaviour we wish to see in them by demonstrating patience, understanding, and respect in all our interactions.

4. **Conflict Resolution**: If any concerns or issues arise, we encourage you to address these through appropriate channels. Please approach the staff directly with any concerns, allowing us to resolve situations swiftly and effectively.

Please remember that our school premises are private property. If a member of staff or a pupil feels threatened by the behaviour of a visitor to the school, then we can and will bar this person from the premises. Thank you for abiding by our code of conduct.

We appreciate your cooperation and commitment to fostering a positive school environment. Together, we can create a community that supports and uplifts each other, empowering our children to flourish.

Thank you for your understanding and support. If you have any questions or concerns, please feel free to contact us.

Kind regards,

Mrs Hall and Miss Fairhead

Christchurch C of E Primary School fully complies with information legislation. For the full details on how we use your personal information please click https://www.vineschoolstrust.co.uk/resources/our-documents/#gdpr or call 01621 740328 if you are unable to access the internet.

The Diocese of Chelmsford Vine Schools Trust is a company limited by guarantee.
Registered in England No 8709542. Registered Office: 53 New Street, Chelmsford CM1 1AT

Vine Visitors Charter

VINE VISITORS' CHARTER

Our priority is to provide an excellent quality of education for our children across the Vine Schools Trust. We recognise the invaluable role and contribution that working in partnership with parents/ carers and the local community provide. This visitors' charter demonstrates our commitment to providing a safe and positive environment and outlines what we kindly ask of you when you are in one of our schools.

Visitors (including parents/carers) are reminded:

To respect the caring ethos and Christian values of the school;

That both teachers and parents/carers need to work together for the benefit of children;

Approaching school staff for help to resolve an issue should be done in an appropriate manner;

All members of the school community are treated with respect using appropriate language, tone of voice and behaviour;

That the school needs to work with a child in order to clarify their version of events in order to bring about an appropriate solution to an issue;

That they should correct their child's actions especially where it could lead to conflict, aggressive or unsafe behaviour – both on and off the school premises;

In order to maintain a peaceful and safe school environment the school will not tolerate visitors (including parents, carers) exhibiting the following:

Disruptive behaviour which interferes or threatens to interfere with any of the school's operation or activities anywhere on the school premises;

Any inappropriate behaviour on the school premises, such as using loud or offensive language or displaying temper.

Threatening behaviour, in any way, towards a member of school staff, governor, visitor, fellow parent/carer or pupil;

Damaging or destroying school property;

Sending abusive, aggressive or threatening e-mails or text/voicemail/phone messages or other written communications to anyone within the school community;

Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/carers/governors/staff, at the school on site or on any social media sites;

The use of physical or verbal aggression towards another adult or child: this includes physical punishment of your own child on school premises;

Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences);

Consuming illegal drugs, alcohol or tobacco on school premises;

Dogs being brought on to school premises (other than guide dogs) without a risk assessment undertaken through a registered veterinarian and the Local Authority Health and Safety Team.

Note: Should any of the above occur on school premises the school may feel it is necessary to take action by contacting the appropriate authorities and/or consider banning the offending adult from entering the school premises.

*Can parents/carers please ensure they make **all persons** responsible for **collecting their children** aware of this charter.*

Thank you for abiding by the Vine Schools Trust Visitor Charter.

Together we can create a positive and uplifting environment not only for the children but also all who work in and visit our school.

Essex Fire Museum

Open Days

Tuesday 18 and Sunday 23 February 2025

10:30AM To 4:00PM

Fire Station, Hogg Lane, Grays RM17 5QS

Book Now

Museum@essex-fire.gov.uk

Nurturing Harmony:
FREE Wellbeing Courses for Every Household

Are you looking to strengthen your family bonds and enhance your overall wellbeing?
Perhaps you want to improve your own wellbeing?
Our free wellbeing courses are designed just for you!

Sign Up!
Scan the QR code, OR
Visit our website **aclessex.com**
and type '**Family Wellbeing**' in to the 'Find a course...' box

COMMUNITY & FAMILY LEARNING

ACL | Essex County Council

MID-ESSEX ITT
INITIAL TEACHER TRAINING

Could you train to teach in 2025?

Get in touch!

www.midessexteachertraining.com

admin@midessexteachertraining.com

01376 556398

Secondary Teacher Training Specialist

MID-ESSEX ITT
INITIAL TEACHER TRAINING

Ofsted Outstanding Provider

A foundation for teaching excellence since 1994

Could you inspire the next generation with your passion for your subject?

We are an Ofsted-outstanding school-centred teacher training provider placing trainees in schools in Essex.

Talk to us to find out how you could take that first step into teaching!

01376 556398
www.midessexteachertraining.com
admin@midessexteachertraining.com

Working in partnership with schools across Essex

Little Sportsters
COACHING

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

WHAT ARE THE RISKS?

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such ploys often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.

#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: https://nationalcollege.com/guides/fake-news-and-scams

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.02.2025