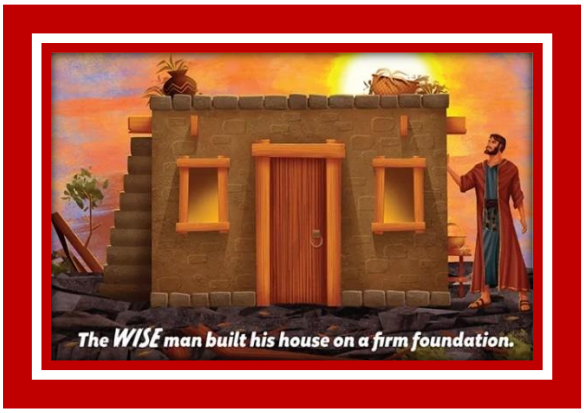
CHRISTCHURCH
C OF E PRIMARY SCHOOL

Vine
Diocese of Chelmsford
Vine Schools Trust

NEWSLETTER

27th September 2024



Firm Foundations; Rooted in Love.

Rooted in love, we grow and learn together, supported by our firm foundations. We nurture and respect the individuals within our community, so that all can flourish and succeed, with aspirational hope.

"Do everything in love" 1 Corinthians 16:14

Another busy week in the life of Christchurch CofE Primary School!

NHS Essex Partnership University NHS Foundation Trust

On Thursday this week the NHS Child Immunisation Team visited the school to carry out the annual Flu Vaccinations. Unfortunately, due to technical issues with the internet not all the children were able to be vaccinated so they will be returning in the afternoon of 15th October 2024 to complete those children who were missed. A letter has been sent to the parent/carers of the children involved.

Our Foxes & Otters children have had a very exciting week. Firstly, on Thursday they had a walk around Latchingdon Village looking at different human & physical features as part of a Geography lesson.

Thank you to Mrs Crease & Mrs Argyle for helping to support the children during this activity.

FOREST SCHOOL

Secondly, this afternoon they have taken part in their first Forest School lesson for this academic year – we are sure they had a fantastic time.

Next week:

Tuesday 1st October 2024 – Year 1 Phonics Workshop at 2.30pm – thank you to the parent/carers who have confirmed their attendance.

Wednesday 2nd October 2024 – We are delighted to be hosting a Coffee Morning at 8.50am in the School Hall where members of the NHS Mental Health Team will be available to ask questions – please do pop in to see what services they are able to provide to our children & their families.

Thursday 3rd October 2024 – October Special Lunch were there will be prizes for the children with the 'lucky trays' – this lunch needed to be ordered on Arbor by 25th September 2024.

Friday 4th October 2024 – Non-Pupil Day.

Wishing you all a lovely weekend!

See you next week please don't forget that next Friday is a non-pupil day!

MENTAL HEALTH SUPPORT TEAM

NELFT NHS
NHS Foundation Trust
Best care by the best people

Invitation to meet your NHS Mental Health Support Team

Our team of Educational Mental Health Practitioners are working together with Christchurch C of E Primary School.

We work across education and healthcare to provide early intervention mental health support to whole school communities.

We provide tailored workshops, individual interventions and group support for challenges related to anxiety, emotional regulation, behaviour and much more.

To find out more about us and how we can help, we would like to invite you to attend our coffee and questions event.

Date: Weds 2nd October

Time: 8.50 am

Location: Christchurch C of E Primary School Hall

There will be a short presentation providing information on our support offered to schools and their communities, followed by opportunity to ask questions about our service and the support available to you.

Letters sent home / info on website for w/e 27th September 2024

The following letters have been sent out and/or put on the school website (under Key Information/ Information Hub/ Letters Home).

- FLYER TO ALL PARENTS: NHS Mental Health Support Team Coffee Morning at Christchurch – 2/10/24 at 8.45am (issued 26/9/24)
- LETTER TO PARENTS CHILDREN NOT RECEIVED FLU IMMUNISATION: Flu Immunisation Consent Form – 15/10/24 (dated 26/9/24)
- LETTER TO EYFS PARENTS: Tapestry Online Learning Journal (dated 26/9/24)

Head of School Stickers

This week Mrs Hall has given Headteacher Stickers to the following children:

Isobel – Red Squirrels for being a super role model

Burnham Ramblers Football Club

Congratulations to Dylan from Otters class who last weekend played for the Burnham Ramblers Football Club Under 9's Yellow Team.

Well done for being selected as Captain of the Team & also winning the Coaches Player of the Match!

Way to go Dylan!

Book Swap

We have a rack of books in the school office foyer for our parents/carers to take a book to read and, if able, to replace with a book you have already read and no longer have need of.

Happy reading!

Newspaper Donations

As you can imagine art can be very messy (especially in Red Squirrels class) & we use lots of old newspapers to protect the tables.

If any of our parents/carers or their families currently purchase a daily or weekend newspaper we would be most grateful if, when you have finished with them, you could pass them onto us!

Please send into school with your child/ren or hand in at the school office.

Thank you in advance for any donations!

Helping Hands Box

We are delighted that so many of our parents/carers are using our Helping Hands Box which is located in the school office foyer.

If you have any items in your cupboards which are in-date & you are able to spare then we would be very grateful for any top ups – please just add them to the box.

We all need to look out for each other & we really appreciate any contributions received.

Thank you to all those who have topped up our box your continued support is very appreciated.

CHRISTCHURCH C OF E PRIMARY SCHOOL

Christchurch C of E Primary School
The Street, Latchingdon
Chelmsford, Essex CM3 6JS
Telephone 01621 740328

Part of the Diocese of Chelmsford Vine Schools Trust

Tours for Prospective Parents

We are a small, friendly church school. We are very proud of our children and their achievements and we would be pleased to show you around our school at one of our open mornings.

Friday 8th November 2024 – 9am to 11.30am

Thursday 21st November 2024 – 9am to 11.30am

By appointment only – please call our School Office on 01621 740328 for an appointment.

Firm Foundations; Rooted in Love.

- At Christchurch C of E Primary we value positive relationships and caring attitudes between all in our school community.
- We aim to provide a stimulating environment, in which high standards of achievement are fostered and where all pupils are challenged and encouraged to reach their full potential
- Our school is driven by our Christian values of friendship, love, respect, hope and perseverance; which guide all our plans and actions.
- We are passionate about promoting and safeguarding the welfare of our children and are committed to providing a happy, safe and welcoming atmosphere, in which children can learn and develop. Our core values are Safe, Ready, Respect.

Applications for Primary (Reception) school place starting September 2025 can be made between 4th November 2024 and 15th January 2025.

Please visit https://www.essex.gov.uk/apply-for-a-primary-school-place for full details.

IMPORTANT INFORMATION

Year 6 to 7 Secondary Admission Round for September 2025

As you may be aware, the new secondary school admission round opened on Thursday, 12 September 2024, for parents of current Year 6 children to apply for a secondary school (Year 7) place for September 2025.

The statutory national closing date for applications is:

31 October 2024

Applications can be made online via www.essex.gov.uk/admissions. 99% of parents in Essex applied online last year.

All the application information is available on the website above.

The website also has a copy of the Secondary Education in Essex 2025-26 booklet which contains details of all secondary school admission policies.

Music Lessons

Our Music Teacher, Mr Pritchard, will be in school on Tuesdays to offer our children the opportunity to have lessons in Piano or Guitar.

If your child/ren are interested in learning one or both of these instruments then please contact Mr Pritchard directly via telephone/text on 07442170541.

The price is £7.50 per 15 mins or £75 for 10 weeks.

Parental Consent Form 2024-2025 & Acceptable Use Agreement

We are still outstanding the completion & return of the above forms! If you have not already completed & returned your forms please can you return them on Monday 30th September 2024.

Thank you for your assistance.

Hot Chocolate Friday with Mrs Hall

The following children have been on the gold star and randomly chosen to have Hot Chocolate with Mrs Hall.

Logan – Hedgehogs
Rhys – Foxes
Sophie – Otters
Judith - Otters

Congratulations to you all!

Our PTFA members have requested that all parents/carers add the Christchurch C of E Primary PTFA Page 2024/25 in order to hear all the news & updates on all upcoming events!

https://www.facebook.com/groups/287864663566610/?__cft__[0]=AZWutxFOl8V2w239ABNLm0Dmdl-nr0txvxJEgGd7Rj-xLcdT9ZRBK2NVLgIVan3cGCpPOea4vbqFvcpFr87OV1TJzlARj-DtoshYWJAzDk7HxmNpHMhQ7KEUj0mQD81uy-JM2AX4tlPmm8eSlCDGCDcZzZo0XXsSXIDqXMVP-OG0gN-qR84lRjjILDTdvqX6-GivuNanBwMxO81Nx8jH0j8Z&__tn__=*WH-R

Thank you!

Early Bird Competition

We all know how important it is to be at school every day but to also arrive **ON TIME!**

Attendance and punctuality have a huge impact on learning and achievement in school.

This week we have been running our first **Early Bird Competition.**

Every child who arrived on time received a tick on their chart. Children who were in school on time all week, were entered into a class draw. One child from each class, who has been in school on time, has won a book.

Also, the class with the highest percentage of children in school on time have won a class reward of extra playtime – well done Badgers class!

Congratulations to the class winners:

Mia – Red Squirrels

Sidney – Hedgehogs

Daisy – Foxes

Roman – Otters

Judith – Badgers

Attendance – w/e 27/9/24

The winning class for the week ending **27th September 2024** is Foxes class.

Year	Attendance %
R / 1(Red Squirrels)	91.03%
1 / 2 (Hedgehogs)	93.49%
3 / 4 (Foxes)	98.44%
3 / 4 (Otters)	93.21%
5 / 6 (Badgers)	92.36%

Each Friday we hold a raffle for all pupils in school, on time all week. This week the raffle was drawn and the winning pupil was Adam from Hedgehogs class.

If your child is not in school, please remember to phone each morning before 9 am and leave a message **for safe guarding reasons we must have a reason.**

If you receive a in-app message, please contact the school to explain the absence. If we do not hear from you telephone calls will be made and if we are unable to contact you then a home visit may be appropriate.

If you child arrives late then please could an adult accompany them into the office to sign them in. Anyone arriving after the registers close (after half an hour) will be classed as an unauthorised absence unless we are aware of the reason in advance.

At Christchurch, we recognise that positive behaviour and good attendance are essential for pupils to get the most of their school experience, including their attainment, wellbeing and wider life chances.

The law entitles every child of compulsory school age to an efficient, full-time education and where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly, on time.

Thank you for working with us to ensure your child/ren at Christchurch have good attendance.

Stars of the Week – w/e 27/9/24

Year	Name
R / 1(Red Squirrels)	
1 / 2 (Hedgehogs)	Ellie & Ivy
3 / 4 (Foxes)	Rhys & Miley
3 / 4 (Otters)	Jaxon & Bonnie
5 / 6 (Badgers)	Oliver & Nancy

Good Manners – w/e 27/9/24

Year	Name
R / 1(Red Squirrels)	
1 / 2 (Hedgehogs)	Sidney & Matilda
3 / 4 (Foxes)	Alba-Rose & Esme
3 / 4 (Otters)	James & Lola
5 / 6 (Badgers)	Harrison & Ruby

Lunch Time Stars – w/e 27/9/24

Teddy-Thomas – Hedgehogs
James - Otters

Reading Challenge – w/e 27/9/24

Year	% children reading at home regularly
R / 1(Red Squirrels)	
1 / 2 (Hedgehogs)	87%
3 / 4 (Foxes)	53%
3 / 4 (Otters)	59%
5 / 6 (Badgers)	41%

Well done to you all!

Please see our website for full details of Dates to remember. Details of any events will be sent out nearer the time.

Please note that all events are for the children/staff only unless specified.

Academic Year 2024-2025

September 2024

October 2024
1st Oct 24 – 2.30pm – Year 1 Phonics Screening Workshop – Letter 17/9/24 refers
2nd Oct 24 – 9am to 12pm – Mental Health NELFT Team Coffee Morning – Flyer issued 26/9/24 refers
3rd Oct 24 – October Special Lunch – Please order on Arbor by 25/9/24 – Flyer issued 13/9/24 refers
4th Oct 24 – NON-PUPIL DAY
8th Oct 24 – 9.30am – Harvest Festival at Christ Church
15th Oct 24 – 1.30pm – Flu Immunisations – Letter sent 26/9/24 refers
17th Oct 24 – 9am to 12.30pm – Life Support Road Show – Year 6
18th Oct 24 – 9am to 3pm – Life Support Road Show – Year 5
28th Oct to 1st Nov 24 – HALF TERM HOLIDAY

November 2024
8th Nov 24 – 9am to 11.30am – Tours Reception September 2025 intake – Flyer in Newsletter
12th Nov 24 – 3.30pm to 6pm – Parents Evening – Details to follow
14th Nov 24 – 3.30pm to 6pm – Parents Evening – Details to follow
21st Nov 24 – 9am to 11.30am – Tours Reception September 2025 intake – Flyer in Newsletter

December 2024
17th Dec 24 – 9.30am – Christmas Service at Christ Church
23rd Dec 24 to 3rd Jan 25 – CHRISTMAS HOLIDAY

January 2025
6th Jan 25 – First day Spring Term
28th Jan 24 – 3.10pm to 4pm – Dengie Cross Country at Christchurch – Details to follow

February 2025
17th Feb to 21st Feb 25 – HALF TERM HOLIDAY
March 2025
April 2025
7th April to 21st April 25 – EASTER HOLIDAY

22nd April 25 – First day Summer Term
May 2025
5th May 25 – BANK HOLIDAY
26th May to 30th May 25 – HALF TERM HOLIDAY
June 2025
2nd June 25 – NON-PUPIL DAY
July 2025
21st & 22nd July 25 – NON-PUPIL DAYS
23rd July 25 – SUMMER HOLIDAY

Essex Highways

October half-term is fast-approaching. Are you looking for something for your child to do during this time? Why not sign them up to one of Essex Highways Bikeability Courses.

Various levels are available as well as beginner course called Learn to Ride.

The courses are being held in the following locations and more may be added:

- **Colchester – Learn to Ride and Level 1&2**
- **Harlow – Learn to Ride, Level 1&2 and Level 3**
- **Chelmsford – available soon**
- **Braintree – available soon**

Please see below the link for parents/ guardians to book October half-term holiday courses.

https://essex.cycleready.co.uk/publicbooking

Little Sportsters
COACHING
RED
sports + play camp
CLUB HNG MEMBER
SARACENS
OFFICIAL CLUB PARTNER
ACTIV 4 life
Little Scrummers Rugby

WILD CATS
LSC Wildcats
5 Week Course: Book Online Now
https://www.lsccoaching.com/book-online
1970 MALDON SAINTS
£10.00 for 5 week course
5-11 years (girls only)
FREE TRIAL Available for New Players
Request to info@lsccoaching.
25th September - 23rd October
(£10.00 for 5-week course)
#LET GIRLS PLAY
Plume Academy, Farnbridge Rd, Maldon CM9 6AB
ACTIV 4 life
lsccoaching.com
Essex County Council
Little Sportsters
COACHING

Sports & Play Camps October Half Term 2024

www.lsccoaching.com/book-online

SPOOKY SESSIONS:

Tuesday 29th October – Friday 1st Novembe

£22 per day

4–12 years

MALDON PRIMARY
Wantz Chase, Maldon CM9 5DQ
Tuesday 29th October
Wednesday 30th October
Thursday 31st October

HEYBRIDGE PRIMARY
Rowan Dr, Heybridge, Maldon CM9 4TU
Tuesday 29th October
Wednesday 30th October
Thursday 31st October

MAYLAND
Lawling park Village Hall–Katonia Ave, Mayland, Chelmsford CM3 6AD
Wednesday 30th October
Thursday 31st October
Friday 1st November

Paid and Funded Spaces are Available!

SPOOKY SPORTS PARTY

Thursday 31st October

ACTIVate Half Term

lsccoaching.com

Essex County Council

Little Sportsters
COACHING

At The National College, our #WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.
What Parents & Educators Need to Know about
INSTAGRAM
follow
WHAT ARE THE RISKS?
Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.
AGE RESTRICTION
13+
ADDICTION
Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when endlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.
INFLUENCER CULTURE
Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.
UNREALISTIC IDEALS
Children sometimes compare themselves to what they see online. How they look. How they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.
PRODUCT TAGGING
Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.
GOING LIVE
Livestreaming on Instagram allows users to connect with friends and followers in real-time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to chase more viewers, as well as being exposed to harmful content or offensive language.
EXCLUSION & OSTRACISM
Young users are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.
Advice for Parents & Educators
AVOID GOING PUBLIC
If a young user wants to share their clothing store, make-up or slimmer and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.
HAVE AN OPEN DIALOGUE
Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.
MANAGE LIKE COUNTS
Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over their number in this respect. Users can now hide counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.
USE MODERATORS
Instagram Live has also enabled a moderator role for livestreams, meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces as you're aware if a child does go live or watch a livestream.
FOLLOW INFLUENCERS
Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product across they make a video endorsing it.
BALANCE YOUR TIME
Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' default much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.
Meet Our Expert
Dr. Claire Sutherland is an online safety consultant at BC plentaeus. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.
#WakeUpWednesday
The National College
Source: See full reference list on guide page at: https://nationalcollege.com/guides/instagram-2024
@wake_up_weds
/wuw.thenationalcollege
@wake.up.wednesday
@wake.up.weds
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.06.2024